Programming – BASIC - 1

Bus	siness Lechnology	School Year	Student:		Grade:	
Pro	gramming - BASIC		Teacher: S	School:		
		Term:FallSpr	Number of Competencies in Co	Number of Competencies in Course: 22		
1/2 C	Credit or 1 Credit		Number of Competencies Mast			
			D + 60 + 1 + 14 +			
Standards and Learning Expectations indicated by an asterisk (*) may be exc		by an asterisk (*) may be excluded f	or one-half Percent of Competencies Maste	Percent of Competencies Mastered:		
unit	of credit.					
	rd 1.0 The student will gain competency in t	he background knowledge of compute				
Learning	Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery	
1.1	Discuss the history of computers and program	ıming languages.				
1.2	Describe the purposes of the computer and the					
1.3	Discuss the architecture of the computer.	3 3				
1.4	Summarize the characteristics of the BASIC p	rogramming language.				
1.5	Critique the role of the computer in society.	3 0 0				
Standar	d 2.0 The student will use system operation	is as they relate to BASIC programs on	the computer		- 1	
Learning Expectations			Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery	
2.1	Demonstrate computer start-up procedures.					
2.2	Discuss the basic structure of the BASIC langu	uage.				
2.3	Explain BASIC program entry, listing and editing	ng as it relates to the operating system.				
2.4	Discuss the execution of programs.					
2.5	Explain the storage, retrieval and deletion of p					
	d 3.0 The student will write and document a	an executable program in BASIC.				
Learning Expectations			Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery	
3.1	Identify names for variables and their data typ					
3.2	Recognize the symbols for operations and use					
3.3 3.4 3.5 3.6 3.7	Demonstrate the various methods of obtaining	j input/output and formatting output.				
3.4	Analyze the task and develop an algorithm.					
3.5	Demonstrate control statements.					
3.6	*Identify, illustrate and perform operations on	data types in arrays.				
	*Identify and use functions.					
3.8	*Read and/or write data files for input/output p					
3.9	Debug the program and verify the output of the					
Standar		iber to develop an integrated application		T.,	T.,	
Learning Expectations			Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery	
4.1	*Define the roles of the team members.					
4.2	*Solve a complex task using BASIC.					

*Compare and contrast the advantages of working as a group.